The percentage of undergraduates who took any distance education courses in 1999–2000, and among those who did, the percentage reporting various ways in which the courses were delivered

Institutional and student characteristics	Took any courses	Mode of delivery if participated		
		Live, interactive	Internet	Pre-recorded
Total	8.4	37.0	59.0	39.1
4-year sector ¹				
Public and private not-for-profit	7.2	34.1	62.7	33.2
Public	7.4	36.7	60.2	31.9
Private not-for-profit	6.7	27.3	69.3	36.7
Institution type ¹				
Public	8.6	38.1	57.4	39.2
Less-than-2-year	1.8	(#)	(#)	(#)
2-year	9.6	39.0	55.7	43.3
4-year nondoctorate-granting	7.8	36.2	64.9	30.1
4-year doctorate-granting	7.1	37.1	57.1	33.1
Private not-for-profit	6.6	28.2	69.3	37.1
Less-than-4-year	6.0	47.0	70.0	44.6
4-year nondoctorate-granting	7.3	27.9	68.8	35.6
4-year doctorate-granting	5.6	26.2	70.3	38.9
Private for-profit	4.5	27.9	69.8	25.4
More than one institution ²	12.3	40.9	57.2	44.5
Class level				
Graduating senior	8.7	60.7	33.6	31.9
All other undergraduates	8.3	58.8	37.4	39.9
Attendance intensity				
Exclusively full-time	7.2	57.8	39.5	36.8
Mixed full-time and part-time	11.5	62.6	34.0	38.7
Exclusively part-time	9.0	58.7	35.5	42.1
Attendance status				
Full-time, full-year	7.7	39.0	59.5	36.9
Full-time, part-year	5.8	42.4	52.4	39.7
Part-time, full-year	10.8	35.4	61.0	41.6
Part-time, part-year	8.6	34.1	58.2	39.4
Undergraduate program ¹				
Certificate	7.1	43.6	60.5	46.5
Associate's degree	10.3	38.1	55.4	41.2
Bachelor's degree	7.3	33.6	63.0	34.9
Nondegree program	5.9	39.9	58.5	33.4
Gender				
Male	7.3	34.5	60.8	40.1
Female	9.2	38.6	57.9	38.5
Race				
One race	0.6	24.6	F0 3	27.6
White	8.6 8.3	34.6 46.9	58.2 60.8	37.6 37.1
Black or African American Asian	8.3 6.8	46.9 40.4	60.8 69.7	37.1 36.3
American Indian/Alaska Native	10.9	52.2	44.9	41.1
Native Hawaiian/Other Pacific Islander	9.7	(#)	(#)	(#)
Other race	6.2	41.9	63.1	56.0
More than one race	9.3	27.7	63.6	46.9
See footnotes at end of table				

See footnotes at end of table.

The percentage of undergraduates who took any distance education courses in 1999–2000, and among those who did, the percentage reporting various ways in which the courses were delivered—Continuec

	Took any courses	Mode of delivery if participated		
Institutional and student characteristics		Live, interactive	Internet	Pre-recorded
Hispanic or Latino (any race) Not Hispanic or Latino Hispanic or Latino	8.6 6.8	36.6 41.3	59.2 56.8	38.1 50.0
Dependency status Dependent Independent No dependents, unmarried Married, no dependents Single parent Married parents	6.3 10.5 8.1 10.7 10.7	40.5 34.9 37.1 33.7 38.6 31.7	58.0 59.6 56.1 60.8 59.6 61.3	39.8 38.7 41.2 40.8 38.5 36.6
Age as of 12/31/99 18 years or younger 19–23 years 24–29 years 30–39 years 40 years or older	4.3 6.9 10.1 12.5 10.2	41.2 40.2 35.2 32.6 36.1	65.1 56.9 56.1 63.0 60.9	32.3 41.8 42.7 35.7 34.2
Dependency and income level in 1998 Dependent Less than \$20,000 \$20,000–39,999 \$40,000–59,999 \$60,000–79,999 \$80,000–99,999 \$100,000 or more Independent Less than \$10,000 \$10,000–19,999 \$20,000–29,999 \$30,000–49,999 \$50,000 or more	6.3 6.2 6.5 6.9 7.2 5.2 9.2 8.6 10.9 10.9	41.3 44.3 42.5 39.3 37.8 35.3 42.3 43.0 37.6 31.2 27.7	60.4 63.0 58.2 59.4 45.5 58.3 63.4 54.0 59.8 58.3 61.4	40.3 39.2 41.5 38.4 45.4 34.2 38.6 41.8 39.0 37.9 37.6
Parents' education High school diploma or less Some postsecondary education Bachelor's degree or higher Disability status	8.6 9.6 7.4	38.1 36.5 36.5	57.4 60.0 59.8	35.3 41.7 41.3
No disability reported Some type of disability reported	8.2 9.9	37.5 33.1	58.4 63.6	39.2 38.5
Average hours worked while enrolled Did not work Worked part time Worked full time	6.4 7.9 9.9	34.4 38.7 36.1	61.6 56.4 60.7	31.6 40.3 40.3

[#]Too small to report.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1999–2000 National Postsecondary Student Aid Study (NPSAS:2000).

¹Refers to NPSAS institution only.

²Column classifications refer to NPSAS institution.